



## Person Specification

**Post Title: Teaching Assistant  
Grade 4**

**E = Essential**

**D = Desirable**

### Skills

- Ability to work effectively within a team environment, understanding classroom roles and responsibilities **E**
- Ability to build and maintain effective working relationships with all pupils and colleagues. **E**
- Ability to promote a positive ethos, role model positive attributes and support the school's mission statement and core values **E**
- Ability to work with children at all levels regardless of specific individual Need. **E**
- Ability to adapt own approach in accordance with pupil needs **E**
- Excellent personal numeracy and literacy skills **E**

### Knowledge & Understanding

- Understanding of national curriculum and other learning programmes (within specified age range/subject area) e.g. knowledge of core subject areas etc. **E**
- Understanding of principles of child development, learning styles and Independent learning. **E**
- Working knowledge of relevant policies/codes of practice/legislation **D**
- Understanding of inclusion, especially within a school setting **E**
- Experience of resources preparation to support learning programmes **E**
- Effective use of IT to support learning **E**
- Understanding of other basic technology - video, photocopier **D**

### Qualifications

- Experience of working with children in an educational setting (within specified age range/subject area). **E**
- NVQ III or equivalent in teaching assistant **E**
- Willingness to participate in relevant training and development opportunities **E**
- English / Maths to GCSE or higher **E**
- Training in special educational needs strategies **D**
- Willingness to undertake appointed person certificate in first aid administration. **D**

### Experience

- Experience of providing classroom support/individualised support **D**
- Knowledge of the KS2 curriculum **D**