

**Person Specification**

**Post Title: Teaching Assistant**

**Grade 4**

**E = Essential D = Desirable**

**Skills**

* Ability to work effectively within a team environment, understanding **E**

classroom roles and responsibilities

* Ability to build and maintain effective working relationships with all pupils **E**

and colleagues.

* Ability to promote a positive ethos, role model positive attributes and support **E**

the school’s mission statement and core values

Ability to work with children at all levels regardless of specific individual **E**

need.

* Ability to adapt own approach in accordance with pupil needs **E**
* Excellent personal numeracy and literacy skills **E**

**Knowledge & Understanding**

* Understanding of national curriculum and other learning **E**

programmes (within specified age range/subject area) e.g. knowledge of

core subject areas etc.

* Understanding of principles of child development, learning styles and **E**

Independent learning.

* Working knowledge of relevant policies/codes of practice/legislation **D**
* Understanding of inclusion, especially within a school setting **E**
* Experience of resources preparation to support learning programmes **E**
* Effective use of IT to support learning **E**
* Understanding of other basic technology - photocopier **D**

**Qualifications**

* Experience of working with children in an educational **E**

setting (within specified age range/subject area).

* NVQ III or equivalent in teaching assistant **E**
* Willingness to participate in relevant training and development opportunities **E**
* English / Maths to GCSE or higher **E**
* Training in special educational needs strategies **D**
* Willingness to undertake appointed person certificate in first aid **D**

administration.

**Experience**

* Experience of providing classroom support/individualised support **D**
* Knowledge of the national curriculum  **D**