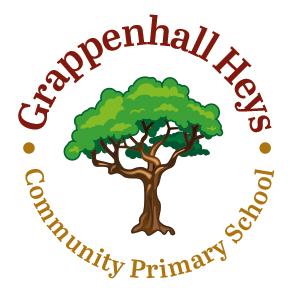
**Year 3**

**Calculation Policy**

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| **ADDITION**  **Partitioning** is taught to support the addition of two three-digit numbers.    **Column addition** is taught for the addition of two three-digit numbers with carrying as needed. | **SUBTRACTION**  **Number lines** are used to model counting on or back for more complex subtraction problems  **Column subtraction** is introduced for the subtraction of two numbers (up to two three |
| **MULTIPLICATION**  Children are expected to know their 3, 4 and 8 times tables in and out of order.  **Partitioning** to solve multiplication problems. 15 x 5 = 75  **Grid method** for two by one-digit multiplication.    Simple **short multiplication** for two by one-digit multiplication. | **DIVISION**  Children are expected to know their 3, 4 and 8 times tables in and out of order.  **Informal chunking** to solve division problems.    **Short division** for two by one-digit division.    Begin to find simple **remainders**. |