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**Year 4 Autumn Term 2020 Curriculum Newsletter**

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| **A Note From My Teacher…** |
| Hello and welcome to Year 4! It has been a long time since we have all been together and it is lovely to have you all back as one. We are ready for the exciting challenges and adventures that year four will bring! We hope you have had some time to look over the skills that Mrs Smith has sent. These skills will help you to settle into year four’s curriculum wonderfully.**English*** Classify words e.g. nouns (table), pronouns (she/he), prepositions (above), adverbs (best, quietly) , verbs (run), adjectives (sparkly)
* Use the full range of punctuation taught at KS1 ( capital letters, full stops, question marks, exclamation marks, commas for list, capital letters for proper nouns and apostrophes)
* Discuss a character’s thoughts, feelings and actions from a text and begin to justify answers using evidence.

**Mathematics*** Consolidate multiplication facts for 2, 3, 4, 5 and 10 x tables.
* To recognise the place value of each digit in a 3 digit number (hundreds, tens, ones)
* Practise telling the time using a 12 and 24 hour clock (half past, o’clock, quarter to and quarter past)

Please take some time to look at our curriculum and explore what your child will be learning this term. See the school’s weekly newsletter and website for key dates for Year 4, and if you have any questions or queries, please feel free to contact us.Thank you for your continued support.Mrs Knowles, Miss Allen and Mrs Hardman ☺  |
| **English** | **Maths** |
| **Narrative:*** Writing engaging setting and character descriptions based on the Iron Man
* Writing own versions of the text using a variety of sentence level features to engage and impact the reader

**Non – Fiction:*** Writing explanations
* Writing a non - chronological report about a focus country in Europe.

**SPaG:** * Apostrophes for possession (inc plural nouns)
* Fronted adverbials
* Use of pronouns and possessive pronouns
* Expanded noun phrases for description
* Adjectives and figurative language to evoke mood (similes, personification and metaphors)

**Spelling:**Children to continue to learn and apply Y3/4 words correctly in their writing.Patterns to be specifically taught in discreet spelling lessons each week. <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar> | * Place value including decimals
* Mental strategies for all four operations
* Written methods for all four operations
* Problem solving – multi-step (2) problems involving addition and subtraction
* 2D and 3D shape
* Angles
* Read, write and convert time between analogue and digital 12 and 24-hour clocks
* Solve problems involving converting from hours to minutes; minutes to seconds; years to months
* Statistics
* Measurement

**Mental Maths and Arithmetic will be taught weekly. Please ensure that your child practises times tables as well as mental calculations for addition, subtraction, multiplication and division weekly, in addition to maths homework.** [**https://mathsframe.co.uk/en/resources**](https://mathsframe.co.uk/en/resources) **/resource/477/Multiplication-Tables****https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths** |
| **Topic** | **Science** |
| **The Iron Man (Europe)*** Locate the world’s countries, using maps to focus on Europe
* Identify key physical and human characteristics, countries, and major cities within Europe
* Use fieldwork to observe, measure, record and present the human and physical features in the local area linked to the Iron Man using a range of methods, including sketch maps, plans and graphs, and digital technologies

[**https://www.oddizzi.com/teachers/explore-the-world/places/europe/**](https://www.oddizzi.com/teachers/explore-the-world/places/europe/) | **Sound*** Identify how sounds are made, associating some of them with something vibrating
* Recognise that vibrations from sounds travel through a medium to the ear
* Find patterns between the pitch of a sound and features of the object that produced it

**Electricity*** Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
* Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

[**http://www.bbc.co.uk/bitesize**](http://www.bbc.co.uk/bitesize) **/ks2/science/physical\_processes/sound/read/1/**[**http://www.bbc.co.uk/bitesize/ks2/science**](http://www.bbc.co.uk/bitesize/ks2/science) **/physical\_processes/electrical\_circuits/read/1/** |
| **Art & DT** | **PE** |
| **Art*** Junk collage - colour and pattern
* Junk sculptures – mini Iron Men
* Artist study: Derek Gores

**DT*** Electrical Systems (circuits and switches)
* How to make the Iron Man’s eyes light up and change colour
 | **PE for Year 4 will be on a Wednesday and Friday.** Children should come into school on these days in their full GH PE kit.**Rugby (Warrington Wolves – Wednesday)*** Pass and receive ball with accuracy
* Work as a team to attack
* Use tactics and team work to score tries

**Dance** * Work to include freeze frames in routines
* Practise and perform a variety of different formations in dance
* Develop a dance to perform as a group with a set starting position
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| **RE** | **PSHE** |
| **God*** What lights our way?

**Hindu Dharma*** What do religions say about doing good?
 | * Relationships- positive friendships- including online
* Responding to hurtful behaviour; managing confidentiality; recognising risks online
* Respecting differences and discussing sensitively

**Languages: French** * New Start- Getting to know you (numbers and colours)
* The calendar and celebrations (bonfire night colours/ commands colours/numbers/ calendar time/ Christmas starry night)
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| **Computing**  | **Music** |
| * **E Safety**
* **General Laptop skills**
* Amazing Adventures(Powerpoint)
 | * Samba Drumming – performance in PAN (awaiting government guidance)

**This will be taught by a samba drumming specialist**  |

Further information on individual subjects can be found on the school website curriculum pages.

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| **Key Stage 2 English and Maths Homework 2020 - 2021** |
| **ENGLISH Homework Autumn Term 1** | **MATHS Homework Autumn Term 1** |
| Given out | Due in | Subject | Given out | Due in | Subject |
| 14.9.20 | 23.9.20 | English Comprehension | 18.9.20 | 23.9.20 | TT Rockstars |
| 28.9.20 | 7.10.20 | English SPaG | 25.9.20 | 30.9.20 | Maths Homework |
| 12.10.20 | 21.10.20 | English comprehension or SPaG | 2.10.20 | 7.10.20 | TT Rockstars |
| Spelling homework: 10 Statutory High Frequency words will be sent home for your child to learn with each English Homework set. At the end of the half term your child will be assessed on the spelling of the set words for that half term. In school your child will be encouraged to use these Statutory High Frequency words in their independent work and will be assessed against age related expectations for English. In addition, spelling patterns will form part of our weekly spelling teaching and learning sessions. | 9.10.20 | 14.10.20 | Maths Homework |
| 16.10.20 | 21.10.20 | TT Rockstars |
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| **ENGLISH Homework Autumn Term 2** | **MATHS Homework Autumn Term 2** |
| Given out | Due in | Subject | Given out | Due in | Subject |
| 2.11.20 | 11.11.20 | English Comprehension | 6.11.20 | 11.11.20 | TT Rockstars |
| 16.11.20 | 25.11.20 | English SPaG | 13.11.20 | 18.11.20 | Maths Homework |
| 30.11.20 | 9.12.20 | English comprehension or SPaG | 20.11.20 | 25.11.20 | TT Rockstars |
| Spelling homework: 10 Statutory High Frequency words will be sent home for your child to learn with each English Homework set. At the end of the half term your child will be assessed on the spelling of the set words for that half term. In school your child will be encouraged to use these Statutory High Frequency words in their independent work and will be assessed against age related expectations for English. In addition, spelling patterns will form part of our weekly spelling teaching and learning sessions. | 27.11.20 | 2.12.20 | Maths Homework |
| 4.12.20 | 9.12.20 | TT Rockstars |
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| **ENGLISH Homework Spring Term 1** | **MATHS Homework Spring Term 1** |
| Given out | Due in | Subject | Given out | Due in | Subject |
| 4.1.20 | 13.1.21 | English Comprehension | 8.1.21 | 13.1.21 | TT Rockstars |
| 18.1.21 | 27.1.21 | English  | 15.1.21 | 20.1.21 | Maths Homework |
| 1.2.21 | 10.2.21 | English SPaG | 22.1.21 | 27.1.21 | TT Rockstars |
| Spelling homework: 10 Statutory High Frequency words will be sent home for your child to learn with each English Homework set. At the end of the half term your child will be assessed on the spelling of the set words for that half term. In school your child will be encouraged to use these Statutory High Frequency words in their independent work and will be assessed against age related expectations for English. In addition, spelling patterns will form part of our weekly spelling teaching and learning sessions. | 29.1.21 | 3.2.21 | Maths Homework |
| 5.2.21 | 10.2.21 | TT Rockstars |
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| **ENGLISH Homework Spring Term 2** | **MATHS Homework Spring Term 2** |
| Given out | Due in | Subject | Given out | Due in | Subject |
| 22.2.21 | 3.3.21 | English Comprehension | 26.2.21 | 3.3.21 | TT Rockstars |
| 8.3.21 | 17.3.21 | English  | 5.3.21 | 10.3.21 | Maths Homework |
| 22.3.21 | 31.3.21 | English SPaG | 12.3.21 | 17.3.21 | TT Rockstars |
| Spelling homework: 10 Statutory High Frequency words will be sent home for your child to learn with each English Homework set. At the end of the half term your child will be assessed on the spelling of the set words for that half term. In school your child will be encouraged to use these Statutory High Frequency words in their independent work and will be assessed against age related expectations for English. In addition, spelling patterns will form part of our weekly spelling teaching and learning sessions. | 19.3.21 | 24.3.21 | Maths Homework |
| 26.3.21 | 31.3.21 | TT Rockstars |
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| **ENGLISH Homework Summer Term 1** | **MATHS Homework SummerTerm 1** |
| Given out | Due in | Subject | Given out | Due in | Subject |
| 19.4.21 | 28.4.21 | English Comprehension | 23.4.21 | 28.4.21 | TT Rockstars |
| 3.5.21 | 12.5.21 | English  | 30.4.21 | 5.5.21 | Maths Homework |
| 17.5.21 | 26.5.21 | English SPaG |
| Spelling homework: 10 Statutory High Frequency words will be sent home for your child to learn with each English Homework set. At the end of the half term your child will be assessed on the spelling of the set words for that half term. In school your child will be encouraged to use these Statutory High Frequency words in their independent work and will be assessed against age related expectations for English. In addition, spelling patterns will form part of our weekly spelling teaching and learning sessions. | 7.5.21 | 12.5.21 | TT Rockstars |
| 14.5.21 | 19.5.21 | Maths Homework |
| 21.5.21 | 26.5.21 | TT Rockstars |
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| **ENGLISH Homework Summer Term 2** | **MATHS Homework Summer Term 2** |
| Given out | Due in | Subject | Given out | Due in | Subject |
| 14.6.21 | 23.6.21 | English Comprehension | 18.6.21 | 23.6.21 | TT Rockstars |
| 28.6.21 | 7.7.21 | English SPaG | 25.6.21 | 30.6.21 | Maths Homework |
| 12.7.21 | 21.7.21 | Transition | 2.7.21 | 7.7.21 | TT Rockstars |
| Spelling homework: 10 Statutory High Frequency words will be sent home for your child to learn with each English Homework set. At the end of the half term your child will be assessed on the spelling of the set words for that half term. In school your child will be encouraged to use these Statutory High Frequency words in their independent work and will be assessed against age related expectations for English. In addition, spelling patterns will form part of our weekly spelling teaching and learning sessions. | 9.7.21 | 14.7.21 | Maths Homework |
| 16.7.21 | 21.7.21 | TT Rockstars |
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