



GRAPPENHALL HEYS

COMMUNITY PRIMARY SCHOOL

Welcome to Year 4 2025-26





Your Children's Teachers

Miss Fazackerley

- BA Hons Mathematics and Education studies
- PGCE Primary Education Mathematics specialist
- Experience of teaching year 3 and year 4
- Enjoy all sports - especially netball and running
- Animal lover!

Mrs Hutton

- Worked in youth services for 4 years
- Moved to the area from the Isle of Man
- Worked in another school in the area previously
- Loves creativity and makes crepe paper flowers
- Lived on a farm

Mrs Stansfield

- Worked at Grappenhall Heys for 12 years
- Loves reading and pottery
- Favourite subject is maths!



GRAPPENHALL HEYS
COMMUNITY PRIMARY SCHOOL

Your Children's Teachers





Year 4 - Timetable

Year 4 - Autumn 1 - Week 1

| | Session 1 | | | | Session 2 | | | Session 3 | | Session 4 |
|-----------|----------------------|------------------------------|------------------------|------|-------------|---------------|------|-------------------|-------------------|---------------|
| | 9:00 - 9:30 | 9:30 - 10:10 | 10:10 - 10:30 | | 10:30-10:45 | 10:45 - 11:45 | | 11:45 - 12:15 | 12:15 - 13:00 | 13:00 - 15:15 |
| Monday | Whole Class Reading | English | My Happy Mind Monday | OPAL | Maths | Spelling | OPAL | Read to the class | Indoor PE | RE |
| Tuesday | Whole Class Reading | English | KJ Assembly | | Maths | Spelling | | Read to the class | History/Geography | PSHE |
| Wednesday | Whole Class Reading | Maths | Alternate AHT Assembly | | English | Spelling | | Read to the class | Outdoor PE | Computing |
| Thursday | French | Whole Class Reading - Poetry | Rota Assembly | | DT | | | Read to the class | English | Maths |
| Friday | Celebration Assembly | Timestables | Library | | English | Maths | | Read to the class | Science | |



Year 4 - Timetable

Year 4 - Autumn 1 - Week 2

| | Session 1 | | | | Session 2 | | | Session 3 | | Session 4 |
|-----------|----------------------|------------------------------|------------------------|-------------|-------------|---------------|-------------|-------------------|-------------------|---------------|
| | 9:00 - 9:30 | 9:30 - 10:10 | 10:10 - 10:30 | | 10:30-10:45 | 10:45 - 11:45 | | 11:45 - 12:15 | 12:15 - 13:00 | 13:00 - 15:15 |
| Monday | Whole Class Reading | English | My Happy Mind Monday | OPAL | Maths | Spelling | OPAL | Read to the class | Indoor PE | RE |
| Tuesday | Whole Class Reading | English | KJ Assembly | | Maths | Spelling | | Read to the class | History/Geography | PSHE |
| Wednesday | Whole Class Reading | Maths | Alternate AHT Assembly | | English | Spelling | | Read to the class | Outdoor PE | Computing |
| Thursday | French | Whole Class Reading - Poetry | Rota Assembly | | Music | | | Read to the class | English | Maths |
| Friday | Celebration Assembly | Timestables | Library | | English | Maths | | Read to the class | Science | |



Year 4 – Curriculum Map

Grappenhall Heys Primary School Curriculum Plan – Year 4

Aim. Believe. Achieve. For maths and English long-term planning [click here to visit our school website.](#)



| Year 4 | Autumn Europe | | Spring Disaster - Who were the Romans? Volcanoes | | Summer Ancient Greeks | |
|---------------------|---|---|--|--|---|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Linked Texts | The Iron Man The Iron Woman Varjak Paw | | Escape from Pompeii Roald Dahl – BFG | | The Miraculous Journey of Edward Tulane Marcia Williams – Greek Myths | |
| School Value | Working Together | Excellence | Caring | Aspirational | Role Model | Embracing Change |
| Enrichment | French morning - tasting Warrington Wolves rugby coaching European food tasting Local area study – traffic Residential - Robinwood | | A Roman for the day Lunar New Year Fun Food Chef Samba Drumming - TBC STEM | | Intra school sports competitions HEALTH WEEK | |
| PSHE | Relationships Families and Friendships Safe Relationships Respecting Ourselves and Others | | Living in the Wider World Belonging to a Community Media Literacy and Digital Resilience Money and Work | | Health and Wellbeing Physical Health and Mental Wellbeing Growing and Changing Keeping Safe | |
| Religious Education | Hindu Dharma What might a Hindu learn through celebrating Diwali? Vishnu, Rama and Sita, Diwali. (Hindu Dharma) | Christianity (God) How and why might Christians use the Bible? The Bible, Christian life – guided by wisdom, tea (Christianity: Church) | How do Sikhs express their beliefs and values? the 5 Ks, Equality, the Gurdwara. (Sikhism) | Christianity (Jesus) Is sacrifice an important part of religious life? Jesus in the wilderness, Lent, Sacrifice. (Christianity: Jesus) | Why do Muslims fast during Ramadan? The Five Pillars of Islam, Ramadan. (Islam) | Christianity (Church) What does 'love your neighbour' really mean? Parables, love for all (Christianity: Church) |
| Science | Sound | Electricity | Animals including humans | Living things and their habitats | States of matter | |
| History | | | The Roman Empire and its impact on Britain. Compare the Romans to the Iron age. Understand that continuity and change occur over time, adding evidence and dates to timelines to represent this. | | Ancient Greece – a study of Greek life and achievements and their influence on the western world Compare the modern and ancient Olympic games. | |
| Geography | <ul style="list-style-type: none"> Locate and name the main counties and cities near Warrington on a world map, locate areas of similar environmental regions - desert, rainforest or temperate regions Identify their main environmental regions, key physical and human characteristics, and major countries and cities in Europe (including Russia). Locate and name a country and capital city in each continent. Identify the position and significance of the Equator, Northern and Southern Hemispheres and the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circle. Understand geographical similarities and differences through the study of the human and physical geography of a region of the United Kingdom and Europe. | | <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key physical features of France including – volcanoes. | | <ul style="list-style-type: none"> On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions (link to Europe including Russia and Ancient Greece). | |



Year 4 – Curriculum Map

| | | | | | | |
|-----------|---|--|--|--|---|-----------------------------------|
| | <ul style="list-style-type: none"> Describe key aspects of the human geography of France / the local area including - types of settlements and land use, economic activity and the distribution of natural resources Use geographical vocabulary to refer to key physical features of France / the local area including - climate zones, rivers, mountains. | | | | | |
| Art | Junk collage- colour / space/ pattern | | Texture/ Pattern/ Printing - Textiles PAN Costume | | 3D clay / shape / form | |
| | Artist Study: Derek Gores | | Artist Study: Gunta Stolzi / Sophie Standing | | Artist Study: Regina Heinz | |
| DT | Electrical Systems Simple circuits and switches project (including programming control) | | Food Technology Healthy and varied diet project – Fun Food Chef | | Mechanical Systems Levers and linkages project | |
| PE | Gymnastics Unit 1 Tennis | Dance Unit 1 Basketball | Gymnastics Unit 2 Warrington Wolves Rugby | Dance Unit 1 Warrington Wolves Rugby | Swimming Invasion games | Swimming Athletics |
| Music | Interesting time signatures Look at 4 beats in a bar & simple rhythmic patterns | Connecting notes & feelings simple melodic patterns using notes A to G. | Samba Drumming Singing For PAN performance | Samba Drumming Singing For PAN performance | Developing pulse & groove through improvisation Using 3 notes & simple time signatures | |
| Computing | My Online Life | Dinosaurs | Fake News | | Hour of Code and Games Design (scratch) | Endangered Animals |
| French | Welcome to School Super Learners | My Local Area Your Local Area | Family Tree and Faces | Celebrating Carnival and Body Parts | Feeling Unwell Jungle Animals | Summertime - Weather Ice Cream |



History / Geography:

- Counties and cities near Warrington
- Country and capital city in each continent
- France
- The Romans
- Ancient Greece

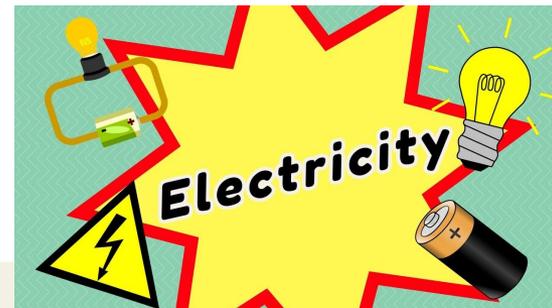


Science:

- Sound
- Electricity
- Animals including Humans
- Living things and their habitats
- States of Matter



See our website and [Curriculum Overview](#) for more information





Maths Awards (KS2)

Our Maths Award Scheme aims to support children's learning of their multiplication tables and to consolidate their recall of all times tables facts and related facts. This is to ensure that children are fluent and instant in their recall of these multiplication tables.

Children will be reminded of their Times Tables Rockstars (TTRS) logins and some maths homework will also link to games on TTRS. In addition to this, we will test children in class as part of our scheme. Children will continue from where they were at the end of the last academic year.

Please be aware, once children have completed their Silver tests in class, they will need to pass four individual mixed tests (scoring 10/10) to ensure that they know their tables and are confident to move on. This will be repeated after their Gold tests too. This will also support the children as they move to Human Calculator and Maths Genius where they need a very secure and quick grasp of all the times tables up to 12 x 12.

Times tables tests will be done weekly, normally one a Thursday, although the day of the test may change due to our busy school life. **The first maths tests this year will be on Thursday 18th September [Test dates](#).**

Children work through the Almost Einstein and Ultimate Einstein awards on a rotation system, this is to ensure that each element is retained and consolidated and that children do not just learn facts to pass a test. [Information on our award scheme can be found here](#).



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Multiplication Tables Check

- The Multiplication Tables Check (MTC) is a statutory assessment taken by all Year 4 pupils across the country.
- It will take place during the second half of the Summer term (Summer 2).
- Each child will complete the test once. It consists of **25 times tables questions**, covering up to **12×12** .
- Children have **6 seconds** to answer each question.
- **Times Tables Rock Stars (TTRS)** offers a similar style of test, which we use in school to help children practise and build confidence with both the format and timing.

We will provide further information and guidance later in the year, including ways you can support your child's preparation at home.



Reading Record (KS2)

Daily reading should happen each night (wherever possible) throughout the week with an adult. Preferably, this is the child reading aloud so that the adult can interact with any misconceptions and so the child can develop fluency. The reading record should be updated at least 4 times a week to keep track of what is being read at home and so the teacher can monitor this in line with what your child is bringing to and from school each day. This reading record will be signed by the class teacher on a weekly basis to show that this has been checked and is being monitored. Long-winded comments are not necessary.

There is no need to have each week on one page as the reading record does now not have specific days/ weeks allocated to each page to save on wasted space.



Home Readers

Children in KS2 will select or be recommended home reading books from our Accelerated Reader system from our library.

Children will choose from a range of texts (colour coded) based on their (assessed) reading age. This assessment takes place in school using Accelerated Reader. If your child is not ready for these yet, they'll use our Little Wandle Fluency books within school.

Children will be encouraged to read these books at a timely pace and once completed, they will undertake a short quiz to test their comprehension and reading of the book.

Additionally, your child can also choose a book from our library or from our class libraries. This will be free choice and is intended to promote reading for pleasure. Equally, your child may have a book from home that is suitable. This can be communicated with the class teacher to check that there is a suitable level of challenge.

Our Library day is on Friday.

The expectation is that your child should be reading at least 4 times per week at home, and their reading record should be signed to show this. Your child's reading record will be checked weekly and house points will be allocated if your child is engaging well with their reading in and out of school.



Homework in Year 4

Homework

- Homework is set via SeeSaw on a Monday and Friday
- It will be English or Maths based
- Upload to SeeSaw
- Homework books for English and Maths

Logins

- Please see me/let me know on SeeSaw if you are unable to login

| English and Maths Homework 2025 - 2026 | | | | | |
|--|----------|--|------------------------------|----------|----------------|
| ENGLISH Homework Autumn Term 1 | | | MATHS Homework Autumn Term 1 | | |
| Given out | Due in | Subject | Given out | Due in | Subject |
| 15.9.25 | 24.9.25 | English Comprehension | 19.9.25 | 24.9.25 | TTRS |
| 29.9.25 | 8.10.25 | English Comprehension or Grammar and Punctuation | 26.9.25 | 1.10.25 | Maths Homework |
| 13.10.25 | 22.10.25 | English Comprehension or Grammar and Punctuation | 3.10.25 | 8.10.25 | TTRS |
| Spelling homework using Spelling Frame: New spellings will be set fortnightly to consolidate learning in class. | | | 10.10.25 | 15.10.25 | Maths Homework |
| | | | 17.10.25 | 22.10.25 | TTRS |



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OPAL

Wellies/ Waterproofs

https://docs.google.com/document/d/1QOSfc1JTpAoCP1HzkHF1bAzO0p6_CwWN/edit?usp=sharing&oid=114176862329406217565&rtpof=true&sd=true

OPAL Platinum Celebration

<https://drive.google.com/file/d/1Av2ZLttDsjIF6gUefSfD/SwUzfMjTaTjB/view?usp=sharing>



Platinum
Award
2024 - 2026



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Residentials and Enrichment Webpage

Want your child in the Enrichment Newsletter?



SENDCO- Mrs Harman

At Grappenhall Heys Primary School, we are committed to offering an inclusive curriculum to ensure the best possible progress for all of our pupils, whatever their needs and current attainment. We aim to develop an ethos of care, empathy and understanding, where every child reaches their potential, regardless of attainment level, race, gender or cultural background.

We are committed to each child's personal well-being and academic success. We offer universal provision and ensure an ethos of ambition for all benefits every pupil, though is essential for pupils with SEND.



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Attendance

It is crucial that your child is in school as much as possible. In Year 4, we learn new content as well as recapping previously taught material. If your child were to miss one week of school, they may miss content that they will not be taught again this year. **Holidays taken during term time will not be authorised.** We would strongly suggest that you do not book holidays so that children miss the last couple of days of term as these days provide really lovely memories for you all.

Equally, to keep down the spread of bugs, poorly children do need to spend time at home to recover so that we can get them back into school and learning as quickly as possible. **If your child is ill, call the school office to inform us that they won't be in.** This makes it much easier for us first thing in the morning when registering pupils.

[Refer to this link to see details of return to school criteria following illness](#)

[Exclusion table \(how long children should be off school for\).](#)



Behaviour, Expectations and Rewards

Successful relationships underpin the positive ethos promoted in our school and we explicitly teach and promote positive behaviour.

We have updated our **House Points** system this year to award house points specifically related to our behaviour curriculum. We have reallocated pupil house places across KS1/2 and have allocated staff to houses.

The Grappenhall Heys Way



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STAR Sitting



Grappenhall Heys Greetings



Excellent Engagement



Lovely Lining Up



Wonderful Walking



Purposeful Play



Delightful Diners



Behaviour, Expectations and Rewards

The whole school approach to rewards is continued in Year 4

- Class rules
- Special mentions
- Class pet
- Maths Award Scheme certificates
- House points
- Class stickers – whole class reward
- Individual stickers
- Head teacher stickers
- Develop independence in learning through: ‘3 Before Me’ and the ‘Help Desk’
- Use of the English, Maths and Science working walls to support learning
- ‘WOW work’ will be displayed within the classroom



Healthy Snacks / Dietary Restrictions

Please remember to send children into school with healthy snacks and lunch items.

We are seeing lots of crisps and chocolate at playtime. Healthy snacks could include plain popcorn or rice cakes, fruit, vegetable sticks and yoghurts.

We will not hand out birthday sweets or treats any more due to inclusion, dietary and health reasons.



NUT FREE ZONE

Due to some children in or school having nut allergies, we endeavour to be a nut-free school. Do not send your children to school with any items that contain nuts. This includes products that 'may contains nuts'.

Also, grapes, cherries and tomatoes should be sliced in half lengthways at home to avoid choking, especially for younger children.



Parking Expectations

- The staff car park cannot be used unless by blue badge holders displaying a valid badge from 8:30am-5pm. This includes Link Club drop offs and pick ups.
- Please make use of car park at bottom of Stansfield Drive
- Do not block driveways or use them to turn around
- Do not drop off outside school gates
- Do not engage in any kind of stall and exit drop offs whereby children step into the road from a vehicle. It is a danger to them and other road users.

There is work going on in the background with school, the parish council, Warrington Borough Council and Cheshire Constabulary to improve current arrangements.



If you have any questions or concerns...

In the first instance, **please speak with the class teacher** who is best placed to answer any questions or queries you may have and deal with any concerns.

If the situation remains unresolved, please escalate your concern to one of our Assistant Headteachers, Mrs Harman (EYFS/KS1) and Mrs Ottiwell (KS2).

Mrs Bennett is copied into all records of meetings so will be aware of the situation should she need to be involved at that point or further down the line if necessary.

To make contact with the classteacher, you can speak with them at the end of the day. If the issue is more pressing then please make contact by telephoning or emailing the school office (01925212540 or grappenhallheys_primary@sch.warrington.gov.uk) who will alert relevant staff.

The school does not use Seesaw as a communication tool in this situation, so we respectfully ask that concerns are not raised via this platform as classteachers will not respond.