**Year 5 Autumn Term 2021**

**Curriculum Newsletter**

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| **A Note from Mrs Newman…** | |
| Welcome to Year 5. Please take some time to look at our curriculum and explore what your child will be learning this term.  Just a reminder, take a look at the school newsletter and website for key dates for Year 5 and come and see me if you have any questions.  There will be lots of exciting, educational and fun learning to experience. Please ensure that your consent for photos is correct with the school office before our year together starts.  Thank you for your support in this upcoming year, Mrs Newman. | |
| **English** | **Maths** |
| **Narrative – classic fiction**   * Retelling of a classic fiction novel   **Narrative – Monologue**   * Create detailed character and setting description in a diary entry   **Non – Fiction:**   * Explanation- leaflet based upon rivers and mountains * Claude Monet and Beowulf biography   **Poetry:**   * Cinquain * Similes and metaphors   **Spelling:**  Children to continue to learn and use Y3/4 and Y5/6 words correctly in their writing.  Patterns to be specifically taught in discreet spelling lessons each week. Autumn Term coverage:  ible, able, ie, ei, silent letters, homophones, ant, ent, ence, ance, ency, ancy, cial,tial, cious, tious, cian, fer  **Grammar and Punctuation:**   * To use devices to build cohesion within a paragraph * Write expanded noun phrases for description * Use a variety of tenses correctly in a range of texts * Use adverbial phrases * Conjunctions * Relative clause * Use apostrophes * Use inverted commas * Modal verbs | * Place value including decimals * Written addition (+) and subtraction (–) including problems * Geometry (angles) * Geometry and measures (perimeter) * Addition and subtraction (statistics) * Mental x and ÷ (factors, multiples) * Division including problems * Fractions (compare, order, equivalence) * Multiplication and measures (area) * Statistics and measures (time) |
| **History and Geography** | **Science** |
| **Struggle**  ***History Focus:* The Viking and Anglo-Saxon struggle for the Kingdom of England**   * British settlements and historical inquiry * Naming and locating counties and cities in the UK over a period of time * Britain’s settlement by Anglo-Saxons and Scots * The Viking and Anglo-Saxon struggle for the Kingdom of England   **Geography Focus:**   * Name and locate counties and cities of the United Kingdom, and the key topographical features (including hills, mountains and processes of rivers), and land-use patterns; and understand how some of these aspects have changed over time. Roman to 1066   **Geographical map skills and fieldwork**:   * Rivers and Mountains (including river study at Lledr Hall) * Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied * Use the eight points of a compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world | **Properties and changes of materials**   * Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets * Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution * Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating * Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic * Demonstrate that dissolving, mixing and changes of state are reversible changes * Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda   **Living Things and Their Habitats**   * Describe the life process of reproduction in some plants and animals * Exploring the features of mammals * Begin to look at some simple life cycles |
| **Art & Design Technology** | **PE** |
| **Art:**   * Painting – still life * Artist Study: Claude Monet   **DT:**   * Frame structures project | **Indoor**:   * Dance * Gymnastics   **Outdoor:**   * Football * Rugby * Outdoor and adventurous at Lledr Hall |
| **RE and PHSE** | **Languages** |
| **RE** (Covered by Mrs Tyson)  Christianity – God   * What different kinds of writing and stories are important to Christianity?   Buddhism   * What can stories teach us?   **PSHE** (Covered by Mrs N. and Mrs Tyson)  Relationships – There will be three modules covered within this core theme:   * Managing friendships and peer influence * Physical contact and feeling safe * Responding respectfully | **French**   * Welcome to school super learners * My local area, your local area |
| **Computing** | **Music** |
| * E-Safety * STEAM Challenges | Musical focus: Performance and listening  Listening and appraising: Johann Sebastian Bach. Toccata and fugue in D minor  Instrument playing:Ukulele |

**Please check out the Year 5 page on the school website for key documents, websites and learning guidance on how to support your child.** Further information on individual subjects can be found on the school website curriculum pages. Please visit - <http://www.grappenhallheys.co.uk/learn_more/curriculum/>

Year 5 Homework for 2020 - 2021 – See separate handout or our class webpage.

Key dates for your diary - Please check on school website and school monthly newsletter for updates.

**Key date for Year 5 – Monday 20th September – Lledr Hall Residential**

We have an exciting and busy year ahead and I look forward to working with you all.

With very best wishes,

Mrs Newman #Mrs N.