



February 2020

# Governors' Update

*Happy New Year! Thank you for your continued support in all that we have achieved already this academic year, despite disappearing roof tiles and undulating pavements! Thank you to the staff who have worked so responsively throughout the roof project and to children and parents for your understanding and feedback in raising concerns. Please be assured any concerns, particularly those relating to Health and Safety are escalated immediately as the safety and wellbeing of our children is a key priority.*

## Grappenhall Heys Vision and Values

The collective efforts of the whole school community to passionately debate the words and phrases which most effectively capture our vision and values, culminated in a strong final visual of 'WE CARE'. We are very grateful for the overwhelmingly positive feedback we have received.

"We love the core values! Especially the acronym 'we care'. They really highlight the community aspect of the school and how everyone strives for excellence in an inclusive, respectful and caring way"

The principles will be incorporated into all aspects of school life; initially being used to align the celebration and rewards system used in school.

## **Embracing Change**

The central focus which drives the school's future, is maintaining the outstanding experience for our current children as well as children attending in the future. The school has been part of recent consultations on the housing development in the local area because it was built with a view it would be expanded to meet the subsequent demand for school places. Mrs Jackson and Governors are engaging with the Local Authority at the exciting stages of agreeing a design giving time to consider the process very carefully. The Local Authority hold the budget for this project, not the School as reported recently in the local newspaper.

Once plans have been agreed they will be shared across the school community. The timeframe is not yet confirmed, but we want to allow as much time as possible to carefully plan and execute the project with minimal disruption to our children and staff

## **Role Models**

Thank you to the **Eco-team** who have driven their views and passion to succeed in receiving a **grant of £500**. This will help school invest and **protect special aspects of our school environment**.

This term, the children will enjoy a science week focussing on **Our Diverse Planet**. Children will take part in many planned workshops which will promote scientific enquiry and knowledge. We want the children to be inspired by real science to shape an understanding of our world around us.

Thank you for your continued support of fundraising efforts. **On Thursday 13<sup>th</sup> February at 2pm in school, Friends welcome new parents and ideas to sustain recent successes.**

## **Working Together**

The first survey of the academic year 2019/20 has been completed in Autumn term. We are really grateful to the **112 parents** who took the time to respond. There are strong trends in the data which we **pride ourselves on maintaining every year**. The staff are also very grateful to read the **lovely comments**: they help celebrate much more than the statistics do in isolation. Please visit the 'Parent Voice' webpage to read more!

"Teachers bring out the best in every child, I recommend the school to everyone. I am so pleased with my children's development and as a family, we are all proud to be part of the school community"

There will be a **parent working group session** in Spring 2. It will be an opportunity to identify how our refreshed vision and values can be captured by the Parent Voice and unite us all in action. This will take place on a **Friday morning 9-9.45am** hosted by members of the Governing Body. If you would like to attend, please drop a **note of interest and contact details** into school.

## **Caring**

**Chinese New Year** was made very special in our school by 10 parents and relatives who conducted workshops with each class and initiated fundraising events. This sharing of unique experiences and celebrations is so valuable and we are very grateful to **Miss Yau and the families who made this happen**.

**The Junior Librarian System** would not have been launched without the **waves of parents bar coding 1000s of books**.

## **Aspirational**

It is wonderful to see the number of children who are embracing the responsibilities of leadership roles, supporting one another across School in different ways. Please visit the 'school leaders' webpage to read more about the sports crew, digital leaders, librarians and others.

The Governors have **carefully considered** the **communication** used to reinforce the importance of improved **attendance**. It is positive to report a modest improvement in the statistics which identify termly trends and are externally monitored.

## **Excellence**

School welcome regular validation of their outstanding status through external consultant visits. The level of **"innovation to utilise each aspect of the school environment"** and the **"commitment of staff to constantly strive further and maximise each aspect of the children's curriculum experience"** are examples taken from two visit reports in the autumn term.

**Thank you for your continued support.**



# WE ARE GRAPPENHALL HEYS

AND TOGETHER WE MAKE A DIFFERENCE

## Working Together

We support and encourage everyone in our school to be outstanding, ensuring everyone communicates effectively, has a voice and is valued academically, socially and emotionally

## Excellence

We strive for success in all that we do, to create a community of high expectations, standards and achievement

## Caring

We have a responsibility to maintain a safe environment in which everyone is respected and supported to be healthy and happy, nurturing the well-being of all

## Aspirational

We believe anything is possible trusting in ourselves, each other, our community and our environment

## Role Models

We encourage a love of learning, collaboration and compassion for others through our attitudes and behaviour

## Embracing Change

We engage and welcome the opportunities presented by an evolving community and a diverse world



**Aim. Believe. Achieve.**

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