**EYFS**

**Calculation Policy**

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| **ADDITION**Addition is taught using objects and pictures. If I have 2 and then 5 more, how many is that altogether? The number calculation is written underneath.Begin to **count on** using a number line.The use of fingers and objects is encouraged to develop an understanding of the value of each number and the concept of addition. | **SUBTRACTION**Subtraction is taught using objects and pictures. What do I get if I take 2 away from 6? The number calculation is written underneathBegin to **count back** using a number line.Begin to **count on** using a number line.The use of fingers and objects is encouraged to develop an understanding of the value of each number and the concept of subtraction. |
| **MULTIPLICATION**Multiplication is taught using objects and pictures. **Counting groups** of objects or pictures2 groups of 4 are 8 Using **arrays** to solve simple multiplication problems.2 groups of 4 are 8  | **DIVISION**Division is taught using objects and pictures. Objects are **shared** between two piles. This is done practically first and then through informal jottings. |