

Year 1 LTP English

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7-8
Autumn 1	Foundations in Writing Check ELG, letter formation and direction, lower case & capital letters, digit formation, writing name	Diary of a Wombat (Labels, captions, lists) Use capital letters for names and personal pronoun 'I'. Use correct formation of capital letters. Saying out loud what they are going to write about		What a Wonderful World (Poetry) Recognise and join in with predictable phrases. Use capital letters for names and personal pronoun 'I'.		Zoo2U Visit Recount (Non-fiction) Jane Considine Model unit Use simple speech - like words. Combine words to make a sentence	
						Autumn 1 Phonics Assessment	
Autumn 2	The Morning Rush (Poetry – enjoy and recite) Read aloud with pace and expression,	Little Red Riding Hood (Fiction) Jane Considine Model Unit Story with predictable phrases To leave spaces between words Have a 'go' and spell some unknown words phonetically.			Assessment Week Lily and the Snowman (Fiction) Story about a character Know the purpose and the forms of some simple writing (labels, messages, invitations)		T'was the Night Before Christmas (Poetry – enjoy and recite)
					Autumn 2 Phonics Assessment		
Spring 1	The Highway Rat (Story – beginning, middle, end) Know that a line of writing is not necessarily a sentence Use singular and plural nouns e.g. dog/dogs, bush/bushes To join words and join sentences using 'and' Use some simple descriptive words (shape, colour, size, emotions).			Toys from the Past (Non-fiction – Report/encyclopaedia) Jane Considine Model Unit To continue demarcating sentences when writing, ending a sentence with a full stop To recognise other common uses of capitalisation e.g. for personal titles, headings, book titles, emphasis, days of the week			
Spring 2	A Planet Full of Plastic (Non-chronological report) Begin to use full stops to demarcate sentences Form capital letters	Mr Bunny's Chocolate Factory (Letter) To add question marks to questions	Mr Bunny's Chocolate Factory (Recipe) Apply phonic knowledge to segment words into phonemes, representing each phoneme with a taught grapheme	Phonics Review Week			
Summer 1	Phonics Screening Week	The Comet (Fiction) Jane Considine Model Unit Apply taught spelling rules adding taught prefix or suffix to root word Start sentences in a different way Show evidence of using suffixes -ing, -ed, -est			Poetry Appreciation Week Lewis Carroll	Now We Are Six (Poetry – enjoy & recite)	
Summer 2	Inside the Villains (Fiction – traditional tale/problem) Begin to write a sequence of sentences to form a short narrative [as introduction to paragraphs]. Include familiar storytelling language e.g. Once upon a time, One day, The end.	Diary of a Bean (Non-fiction – explanation) Order some events using number/time sequence indicators e.g. Then I had lunch. Use prefix un-	The Pirates Next Door (Fiction – explanation/opinion) Sometimes use the correct tense and maintain it. To begin to use exclamation marks. Begin to form lower-case in the correct direction, using letter families to understand right starting and finishing place.		Baseline piece of writing for next academic year		

